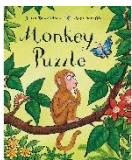
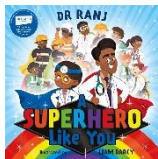
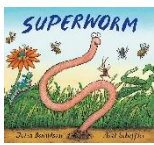
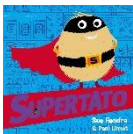
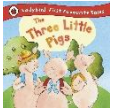
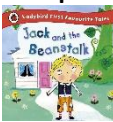
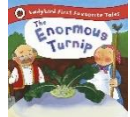


At Red Hall we are committed to offering a broad, balance and engaging curriculum. We will ensure that we have a holisitc approach to school life which acknowledges links with parents, families and the wider community. This will help to develop well rounded and resilient children. At each stage, children will be equipped with the skills, knowledge and understanding to become active world citizens. Our curriculum is dynamic, engaging and immersed in rich learning opportunities.

Red Hall Primary School Long term planning overview Year group: Nursery						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
TOPIC TITLE	Here's where my story begins. All about me and my family	Our Heroes: People who help us	Traditional Tales		Understanding our world Exploring our World	
Literacy: Key texts, authors and genres	<p>Monkey Puzzle by Julia Donaldson</p>  <p>My Dad is brilliant and My Mum is fantastic by Nick Butterworth.</p>  <p>My Dad My Mum</p>	<p>A Superhero like you.</p>  <p>Superworm Supertato</p>   <p>Whiffy Wilson</p> <p>Non Fiction- Firefighters/police/teacher/dentist</p>	<p>3 Little Pigs/Little Red Riding Hood/Goldilocks and the 3 bears</p>    <p>3 Billy Goats Gruff Gingerbread man</p> <p>We're going on a bear hunt</p> 	<p>Jack and the Beanstalk/Little Red Hen/The Enormous Turnip</p>    <p>Jasper's beanstalk</p> <p>The very hungry Caterpillar</p>	 <p>The very hungry caterpillar Handa's surprise The tiny seed Farmer Duck</p>  <p>Non-Fiction: Tadpoles-Frog lifecycle</p>	 <p>Elmer Walking through the jungle Giraffes can't dance Whatever next Rumble in the jungle</p>
Nursery rhymes	Twinkle Twinkle Little star Head, shoulder knees	Incy Wincy Spider NURSERY RHYME WEEK	Humpty dumpty 3 blind mice	Grand old duke of York Im a little teapot	Row row row your boat Wind the bobbin	Hey diddle diddle Hickory dickory dock

	and toes	Jack and Jill Hickory dickory dock Head, shoulder knees and toes Row row row your boat Wheels on the bus Bicycle for 2			Old macdonald had a farm	
Author of the term	Julia Donaldson		Nick Butterworth		Eric Carle	
Physical Development	Write Dance and Dough Gym/Dough Disco using Nursery Rhymes Nursery Rhyme Yoga, character movements, obstacle courses, Parachute games linked to rhymes Funky fingers activities, scissor skills, pencil control and name writing Toileting and hand washing, using tools safely		Write Dance, Dough Gym/Dough Disco, playdoh songs/rhymes on Twinkl Large scale painting and drawing, target games, ring games, ball games Funky fingers activities, scissor skills, pencil control and name writing Observes the effect of activity on their bodies, learning to dress more independently, toileting and hand washing, using tools safely		Write Dance and Dough Gym/Dough Disco linked to animal songs, playdoh songs/rhymes on Twinkl Moving like animals, obstacle courses, movement games, animal yoga, animal dancing Funky fingers activities, scissor skills, pencil control and name writing Healthy and unhealthy eating, toileting and hand washing, cleaning teeth, using tools safely	
PSED	Introduce CREATE - School motto: Caring - Being a good friend Respect - Listening to others Equality – We are all different (Acceptance) Aspire - Developing independence – dressing What do I want to be when I grow up? Trust - Helping others Enjoyment - Being happy - (Awareness) Happy and sad (Emotions) All about Me Road safety (Aut 1) Fire service (Aut 2)		Caring - Being kind (Giving - Ten Keys) Respect - Looking after our things Equality - Sharing Aspire - Look what I can do! Trust - Working together Enjoyment - What we like/dislike Recap happy and sad		Caring - For ourselves (healthy eating, exercise etc) Respect - Talk about how others might be feeling, Equality - Discussing conflicts Aspire - What do I want to be when I grow up? Trust - Using tools safely Enjoyment - Playing in a group Sun safety Transition to Reception	

<p>Understanding the world</p> <ul style="list-style-type: none"> • People, Culture and Communities • Past and Present • The Natural World 	<p>All About Me</p> <p>Who lives with me?</p> <p>Grandparents Day</p> <p>Autumn - Seasonal activities , observing changes, looking at natural objects</p> <p>Baby photos, family connections</p> <p>Animals and their babies</p> <p>Human Life cycle</p>	<p>Religious beliefs and Celebrations - Diwali, Christmas</p> <p>Bonfire Night</p> <p>Remembrance Day</p> <p>Winter Season - talk about dressing</p> <p>Fire service visit</p>	<p>Religious beliefs and Celebrations - Chinese New Year (Year of the snake), Tasting- Noodles/prawn crackers</p> <p>Valentine’s Day, Pancake Day (Tasting)</p> <p>Spring compare to Autumn: seasonal activities, observing change, new life</p> <p>Growing grass</p> <p>Map work: links to China, Going on a Bear Hunt – journey</p> <p>Humpty Dumpty science-egg-speriment (vinegar and water) Bears-life cycles/footprints.</p>	<p>Mother’s Day</p> <p>Religious beliefs: Easter</p> <p>Planting bulbs</p> <p>Planting beanstalks</p>	<p>Summer - Seasonal activities, observing change</p> <p>Learning about farm animals and their habitats</p> <p>History- old/new farm equipment</p> <p>Life cycle of a butterfly</p> <p>Where we live</p> <p>Life cycle of a chicken/duck</p>	<p>Looking at different countries (Jungles/rainforests)</p> <p>Matching animals to footprints/tracks</p> <p>Mother and baby animals</p> <p>Shadows</p> <p>Floating and Sinking</p> <p>Animal life cycles</p>
<p>Maths</p>	<p>Master the Curriculum</p> <p>Autumn 1:</p> <p>Colours- Red/Blue/Yellow.</p> <p>Colours- Green/Purple/Mix.</p> <p>Match- Buttons & Colours, towers, shoes</p> <p>Match- number, shape, pattern.</p> <p>Sort- Colour, size, shape.</p> <p>Sort- What do you notice?, Guess the Rule.</p>	<p>Master the Curriculum</p> <p>Autumn 2:</p> <p>Number 1- subitise/count/numeral.</p> <p>Number 2- subitise dice, subitise random pattern, subitise different sizes.</p> <p>Number 2- Counting, numeral.</p> <p>Pattern- extend AB colour patterns, extend AB outdoor patterns, extend AB movement patterns.</p> <p>Fix my pattern, extend ABC patterns.</p>	<p>Master the Curriculum</p> <p>Spring 1:</p> <p>Number 3- subitising, 3 little pigs, 1:1 counting, numeral, triangle.</p> <p>Number 4- subitising, 1:1 counting, squares/rectangles, composition of 4.</p> <p>Number 5- subitising, 1:1 counting, pentagons, composition of 5.</p>	<p>Master the Curriculum</p> <p>Spring 2:</p> <p>Number 6- introduce 10 frame.</p> <p>Height & Length- tall/short, long/short, Mass- relate to books- 3 little pigs, goldilocks.</p> <p>Capacity.</p>	<p>Master the Curriculum</p> <p>Summer 1:</p> <p>Sequencing. Positional language. More than/fewer than.</p> <p>Shape- 2D/3D</p> <p>Pattern</p>	<p>Master the Curriculum</p> <p>Summer 2:</p> <p>Number composition 1-5.</p> <p>What comes after?</p> <p>What comes before?</p> <p>Numbers to 5.</p>

EAD	Scissor skills Recycled materials - Model joining techniques e.g. Sellotape, glue, cutting techniques etc Nursery rhyme craft - Firework/Poppy art Christmas crafts/cards Role Play: Home corner, Doctors (Jack and Jill), Dressing as characters, School Nursery Rhyme Week		Focus Artist: Kandinsky - link to 2D shapes and cutting Van Gogh (Hexagons- link to Bees/Honey/Bears) Leaf printing Explore texture - sorting hard and soft– add texture to paint e.g. porridge, glitter, rice, sand etc. Colour Mixing - model cleaning brushes Printing with different tools e.g. car wheels, bubble wrap, cardboard tubes, straws Easter crafts/cards Mothers Day cards Role Play: Home corner, Bears cottage, bakery Music Express: p22 - 3 Bears Rap p60 - Brown Bears Snoring p78 - Teddy Bears Picnic		Focus Artist: Mondrian - Colour animals Archimboldo- fruit/veg faces. Large scale painting of animals Colour mixing - lighter and darker Leaf rubbing Collage Role Play: Home corner, farm, farm shop, vets, explorer jeep Music Express: p48 - When we're on the farm printing with fruit and vegetables	
Additional Experiences Parental engagement	Nursery Rhyme weekly home task Grandparents Day 4/10/20 - share their favourite rhyme	Nursery Rhyme weekly home task Invite parents in to celebrate World Nursery Rhyme Week. Trip to Adventure Street Christmas Craft Club	T4W - shared experience Monster phonic Introduction. Everywhere Bear - Bear to take home	Teddy Bears Picnic	T4W shared experience	Transition Information - Parental support Trip to Brockwood
Wider Experiences	Harvest Road safety (Aut 1)	Diwali Remembrance Sunday Christmas Fire service (Aut 2)	Chinese New Year Pancake Day World Book Day/Week Library Visit	Mother's Day Easter	St George's Day Ramadan	Father's Day Art Gallery day